

WINDSOR UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

TITLE: Secretary IV – Special Education

DEFINITION: Under the supervision of the Director of Special Education, performs a variety of highly complex and responsible administrative, secretarial, and clerical duties necessary for the operation of the department with minimal supervision. Manages the administrative office functions and provides administrative support to a variety of high level administrators. May provide indirect supervision to clerical positions in lower classifications.

EXAMPLES OF DUTIES AND RESPONSIBILITIES

The following are typical duties and responsibilities for positions in this classification. Any single position may not perform all of these tasks and/or may perform similar related tasks not listed below.

- Assists the administrator in the performance of administrative responsibilities
- Provides a positive, pleasant, supportive reception to the public
- Analyzes and draws conclusions on procedural matters pertaining to the smooth functioning of the school or department, without immediate supervision
- Compiles and maintains all records, databases and information necessary for records management and reporting (IEP's, AESOP, AERIES, CASEMIS, Psych. reports, monthly caseload reports, etc.)
- Prepares and submits all necessary reports as appropriate for local, state and federal requirements (CBEDS, CALPADS, CASEMIS for SELPA)
- Assists the staff in applying programmatic policies, laws, rules, and regulations
- Establishes and maintains effective working relationships with administrators, staff and the public
- Serves as liaison for the administrator in dealing with district employees and community members, fields information requests for student file information and IEP's
- Inputs and retrieves information using a personal computer or computer terminal
- Examines documents, records, and forms for accuracy, completeness, and conformance with applicable rules and regulations
- Prepares agendas and other materials for District level meetings
- Prepares letters, reports, and memoranda from oral dictation and/or written materials.
- Maintains and monitors the budget of the department and department programs
- Composes correspondence on matters not requiring the administrator's personal attention
- Maintains sensitive and general files as well as correspondence and other information
- Maintains and updates databases pertaining to Special Education services and students enrollment

- Prepares the agendas and sets up meetings for the administrator; may attend meetings to take minutes and prepare minutes/summaries
- Interprets and explains policies and proceedings of the department to the general public and staff
- Orders materials and supplies for the department
- Answers telephones, screens call and visitors
- Makes appointments and maintains administrator's appointment calendar
- Receives and routes the administrator's mail; independently composes routine correspondence for administration for approval and signature
- Gathers data from numerous sources and compiles informational and statistical Reports (ie: 504 Plan tracking)
- Independently develops, edits, and distributes newsletters and staff correspondence
- Monitors ISA contracts for all Non-Public School Students and NPA's
- Manages the Extended School Year mailing of applications and eligibility, creates ESY student rosters
- Receives and distributes all initial assessment plans and triennial assessment plans, and monitors the 60 day window for follow up
- Assigns and monitors substitutes for District and North County Consortium (NCC) paraeducators and NCC teachers
- Performs other related work as required

REQUIRED QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to individuals with disabilities to perform the essential functions.

KNOWLEDGE OF:

- Computers and basic computer programs
- Correct English usage, grammar, spelling, punctuation, and vocabulary
- Modern office methods, equipment, and procedures
- Operations, procedures, specific rules, and priorities of the department
- Interpersonal skills, including tact, patience, and courtesy

ABILITY TO:

- Work with a high degree of independence and perform difficult and responsible secretarial and clerical work with speed and accuracy; analyze situations and make decisions in procedural matters without immediate supervision
- Understand and implement complex oral and written instructions
- Effectively communicate orally, in person, on the telephone, and in writing
- Operate office equipment and computer with skill and efficiency
- Type accurately at 55 words per minute
- Relate positively to students, staff, and the public
- Maintain confidentiality of school related information

- Maintain cooperative relationships with those contacted in the course of work

REQUIRED EXPERIENCE AND EDUCATION

EXPERIENCE:

- Three years of responsible secretarial, technical, and clerical experience, preferably in a school or school district office

EDUCATION:

- High School diploma or equivalent, including or supplemented by specialized training in computer use and office management

DESIRABLE QUALIFICATIONS

- Direct experience in a school district office
- Training in the technology of computers and data management
- Understanding of school district organization, policies and procedures
- Ability to communicate in Spanish

ESSENTIAL JOB FUNCTIONS

(Constantly = over 2/3 time, Frequently – 1/3 – 2/3 time, Occasionally – under 1/3 time, seldom = under 7% time)

PHYSICAL:

- Standing/Walking/Mobility: Frequently, throughout work shift
- Sitting: Frequently, throughout work shift
- Lift/Carry: Occasionally 1-25 pounds
Seldom 25 – 75 pounds
- Bending/Twisting: Occasionally while retrieving items from lower shelves or floor
- Push/Pull: Occasionally while filing items
- Climbing/Balancing: Seldom
- Kneeling/Crouching/Crawling: Seldom
- Hands/Arms: Constant use of both in reaching/handling/grasping/gripping/typing while performing a variety of administrative duties. Overhead reaching is required
- Sight/Hearing/Speech: Constantly

MENTAL:

- Must possess interpersonal skills to work well with various types of students, parents, teachers, staff and administrators
- Must be able to work independently and exercise creative problem solving ability

WORK CONDITIONS:

Location: Work is performed 90% within an office setting, 10% outside of the office

Hazards: Trip and fall hazards and possible slippery surfaces

Equipment used: General office equipment

Safety equipment: None required

First Reading: June 5, 2007

Second Reading: June 19, 2007

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