

California Department of Education

## Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update Sample Template

**Name of LEA: Windsor Unified School District**

**Fiscal Year: 2015/16- revised  
2/19/16**

**Total Title III Allocation: LEP \$106,058**

**Immigrant: \$6,464**

**LEP Administrative & Indirect Costs (2%): \$-0-**

**Immigrant Administrative & Indirect Costs: \$ -0-**

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English			
Goal 2B: AMAO 2 – English Proficiency			
Goal 2C: AMAO 3 –Adequate Yearly Progress (AYP) in English/Language Arts	<ul style="list-style-type: none"> <li>• Ensure all TK-12<sup>th</sup> grade teachers have adequate supplemental professional development to implement the CCSS for ELA/ELD</li> <li>• Recruit teacher leaders (ILT- Instructional</li> </ul>	<ul style="list-style-type: none"> <li>• Supplemental Professional Development and collaboration time for CCSS supplemental ELA &amp; assessment</li> </ul>	<ul style="list-style-type: none"> <li>• \$25,000 Title III LEP</li> </ul>

	<p>Leadership Team) Members to become trainers in close reading, text dependent questioning, and strategies to access complex text</p> <ul style="list-style-type: none"> <li>• Teacher leaders continue to attend training for above strategies</li> <li>• ILT Members, principals, DELAC Coordinator, and Director of Ed Services meet regularly throughout the school year to analyze EL achievement data and monitor student progress.</li> <li>• At least once a grading period, ELD department and grade level teams will meet to collaborate and plan CCSS aligned lessons, literacy tasks, units of instruction, and assessments.</li> <li>• Develop ELD assessment calendar</li> <li>• Implement new assessments and plan instruction based on ELD assessment results</li> <li>• Research and recommend supplemental materials to assist with CCSS aligned ELA implementation. Materials will focus on increasing amount of informational reading for students and increasing text complexity/lexiles.</li> <li>• Supplemental materials selected will be purchased for use during the 2015/16 school year.</li> </ul>	<p>development</p>	
<p>Goal 2C: AMAO 3 – AYP in</p>	<ul style="list-style-type: none"> <li>• Ensure all TK-12<sup>th</sup> grade teachers have</li> </ul>	<ul style="list-style-type: none"> <li>• Professional</li> </ul>	<ul style="list-style-type: none"> <li>• \$25,000</li> </ul>

<p>Mathematics</p>	<p>adequate supplemental professional development to implement the CCSS for Math in tandem with the new ELD standards.</p> <ul style="list-style-type: none"> <li>• The ILT will seek high quality supplemental training to provide professional development in deepening understanding of the CCSS math standards and practices in tandem with the new ELD standards.</li> <li>• Schedule and deliver supplemental professional development.</li> <li>• The district will design/select and implement new assessments for math that are aligned to the CCSS.</li> <li>• Develop assessment calendar.</li> <li>• Teachers implement new assessments and plan supplemental instruction based on assessment results.</li> <li>• ILT Members, principals, DELAC Coordinator, and Director of Ed Services meet regularly throughout the school year to analyze EL achievement data and monitor student progress.</li> </ul>	<p>Development and collaboration time for CCSS Math &amp; assessment development</p>	<p>Title III LEP</p>
<p>Goal 2D: High Quality Professional Development</p>	<ul style="list-style-type: none"> <li>• School and district administrators will attend a variety of supplemental professional development opportunities related to EL needs.</li> <li>• Teachers will be provided opportunities for supplemental professional</li> </ul>		<ul style="list-style-type: none"> <li>• \$18,979 Title III LEP</li> <li>• \$18,979 Title III</li> </ul>

	development on research-based strategies and issues related to the education of ELs.		LEP
Goal 2E: Parent and Community Participation	<ul style="list-style-type: none"> <li>Each school and the district will have an English Learner Parent Advisory Committee (DELAC).</li> <li>The schools will involve EL parents in school activities and events in culturally sensitive ways via DELAC established agendas and meetings.</li> </ul>		<ul style="list-style-type: none"> <li>\$3,000 Title III LEP</li> <li>\$10,100 Title III LEP</li> </ul>
Goal 2F: Parental Notification	<ul style="list-style-type: none"> <li>The LEA will provide required communications to parents in a timely manner in a language they can understand.</li> </ul>	<ul style="list-style-type: none"> <li>Provide staffing to complete and distribute required parental notifications</li> </ul>	<ul style="list-style-type: none"> <li>No additional cost for Title III dollars- will be funded with LCFF dollars</li> </ul>
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	<ul style="list-style-type: none"> <li>Provide immigrant newcomer students additional instruction through the use of Rosetta Stone software</li> </ul>	<ul style="list-style-type: none"> <li>Purchase Rosetta Stone software</li> </ul>	<ul style="list-style-type: none"> <li>\$6,464</li> </ul>
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$ 106,058 IMM \$ 6,464

**Program Notes:**

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.

- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

April 2015