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The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

Our needs assessment of student proficiency in reading/language arts indicates that \_\_\_\_\_.

Based on the needs assessment findings, our district goal is \_\_\_\_\_ .

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

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GOAL **Goal 1B: Proficiency in Mathematics**

Our needs assessment of student proficiency in mathematics indicates that \_\_\_\_\_ .

Based on these needs assessment findings, our district goal is \_\_\_\_\_ .

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

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**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

The district met the AMAO 1 target and will continue to do so by increasing the percentage of English learners that will attain English language proficiency so that by June of 2016 the percentage of English learners learning English will increase to at least attain 59% in order to move toward state defined growth expectations as measured by CELDT/ELPAC.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

The district met both AMAO 2 targets and will continue to do so by increasing the percentage of English learners that will attain English language proficiency annually.

- By June of 2016 the percentage of English learners in language instruction educational programs fewer than 5 years will increase in order to move toward state defined growth expectations as measured by CELDT/ELPAC.
  - By June 2016, the percentage of English learners in language instruction educational programs 5 or more years will increase in order move toward state-defined expectations as measured by CELDT/ELPAC.
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Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

By June of 2016, the percentage of English learners attaining proficiency in Mathematics will increase by 5%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics.

By June of 2016, the percentage of English learners attaining proficiency in English Language Arts will increase by 5%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in English Language Arts.

Filing Cabinet Count 0  
Resources and state requirements for this goal Available 3

**STRATEGY ELA Proficiency**

Increase percentage of ELs attaining proficiency in ELA on local benchmark assessments.

Filing Cabinet Count 0

**ACTION STEP CCSS ELA & ELD Standards**

Ensure all TK-12th grade teachers have adequate professional development to implement the Common Core Standards for English Language Arts in tandem with the new ELD standards.

Status In Progress 09/21/2015 Filing Cabinet Count 0  
Start-End Dates 08/31/2013 - 06/30/2016  
Tags T3Y4  
Persons Responsible Lisa Saxon

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY ELA Proficiency**

**ACTION STEP CCSS ELA & ELD Standards**

TASKS 0 of 4 Complete

<b>Teacher Leaders</b>	In Progress	Due 6/30/2016
Recruit teacher leaders (ILT- Instructional Leadership Team) members to become trainers in close reading, text dependent questioning & strategies to access complex text		
<b>Train Teacher Leaders</b>	In Progress	Due 6/30/2016
Teacher leaders to attend Training of Trainers session for above strategies		
<b>Training for All Teachers</b>	In Progress	Due 6/30/2016
Teacher leaders to provide training to all TK-12 teachers during 2015-16 school year.		
<b>Monitor Student Progress</b>	In Progress	Due 6/30/2016
ILT members, principals, District EL Coordinator, & Director of Ed Services meet regularly throughout the school year to analyze achievement data and monitor student progress.		

**ACTION STEP Grade Level Collaboration Time for ELA**

At least once a grading period, department & grade level teams will meet to collaborate & plan common core aligned lessons, literacy tasks, and units of instruction

Status	In Progress 09/21/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Lisa Saxon		

TASKS 0 of 2 Complete

<b>Schedule &amp; Conduct Planning Time Weekly</b>	In Progress	Due 6/30/2016
Schedule planning time during Wed CPT		
<b>Agendas &amp; Note Taking Forms</b>	In Progress	Due 6/30/2016
Develop agendas and note taking forms		

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY CCSS Aligned Benchmark and Formative Assessments**

The district will select and implement new benchmark assessments for ELA that are aligned to the Common Core State Standards

Filing Cabinet Count 0

**ACTION STEP CCSS Aligned Interim Assessments**

Research and select new CCSS aligned ELA assessments

Status	In Progress	09/21/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2013 - 06/30/2016			
Tags	T3Y4			
Persons Responsible	Lisa Saxon			

TASKS 0 of 2 Complete

<b>Assessment Calendar</b>	In Progress	Due 6/30/2016
Develop assessment calendar		Lisa Saxon (LEA)
<b>Use Results for Instruction</b>	In Progress	Due 6/30/2016
Teachers implement new assessments and plan instruction based on assessment results		Lisa Saxon (LEA)

**STRATEGY PD/Collaboration Time for CCSS Math**

Increase the amount of ELs attaining proficiency on local benchmark testing for math by 5% annually

Filing Cabinet Count 0

**ACTION STEP Professional Development for Teachers**

Ensure all TK-12th grade teachers have adequate professional development to implement the Common Core Standards for math in tandem with the new ELD Standards

Status	In Progress	09/21/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2013 - 06/30/2016			
Tags	T3Y4			
Persons Responsible	Lisa Saxon			

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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **PD/Collaboration Time for CCSS Math**

ACTION STEP **Professional Development for Teachers**

TASKS 0 of 1 Complete

<b>Schedule &amp; Provide PD</b>	In Progress	Due 6/30/2016
Schedule and deliver professional development during Professional Development and Common Planning Time.		Lisa Saxon (LEA)

ACTION STEP **Grade Level Collaboration Time for math**

At least once a grading period, department & grade level teams will meet to collaborate & plan common core aligned lessons and units of instruction

Status	In Progress 09/21/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Lisa Saxon		

TASKS 0 of 2 Complete

<b>Schedule Time</b>	In Progress	Due 6/30/2016
Schedule planning time during Wednesday Common Planning Time		Lisa Saxon (LEA)
<b>Agendas &amp; Note Taking Forms</b>	In Progress	Due 6/30/2016
Develop agendas and note taking forms		Lisa Saxon (LEA)

STRATEGY **CCSS Aligned Math Benchmark Assessments**

The district will select and implement new benchmark assessments for math that are aligned to the Common Core State Standards

Filing Cabinet Count 0

ACTION STEP **CCSS Aligned Interim Math Assessments**

Research and select new CCSS-aligned math assessments

Status	In Progress 09/21/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Lisa Saxon		



GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **CCSS Aligned Math Benchmark Assessments**

ACTION STEP **CCSS Aligned Interim Math Assessments**

TASKS 0 of 3 Complete

<b>Assessment Calendar</b> Develop assessment calendar	In Progress	Due 6/30/2016 Lisa Saxon (LEA)
<b>Use Results for Instruction</b> Teachers implement new assessments and plan instruction based on assessment results	In Progress	Due 6/30/2016 Lisa Saxon (LEA)
<b>Monitor Student Progress</b> ILT members, principals, District EL Coordinator, & Director of Ed Services meet regularly throughout the school year to analyze achievement data and monitor student progress.	In Progress	Due 6/30/2016 Lisa Saxon (LEA)

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**GOAL Goal 2D: High Quality Professional Development**

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

By June 2016, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase from 40% to 60% as measured by locally developed observation tools.

- By June 2016, 100% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By June 2016 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Professional Development**

Filing Cabinet Count	0
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**ACTION STEP Professional Development for Administrators**

School and district administrators will attend a variety of professional development opportunities related to EL needs.

Status	In Progress 09/21/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Lisa Saxon		

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**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Professional Development**

**ACTION STEP Professional Development for Administrators**

TASKS 0 of 3 Complete

<b>EL conference</b> Principals will attend Annual EL Administrator's Conference at SCOE	In Progress	Due 6/30/2016 Lisa Saxon (LEA)
<b>Data Management</b> All principals and assistant principals will be trained in the use of the chosen district data management system.	In Progress	Due 6/30/2016 Lisa Saxon (LEA)
<b>Integration of ELD &amp; CCSS</b> Administrators will be trained in the integration and implementation of ELD and Common Core State Standards.	In Progress	Due 6/30/2016 Lisa Saxon (LEA)

**ACTION STEP Professional Development for Teachers**

Teachers will be provided opportunities for professional development on research-based strategies and issues related to the education of ELs.

Status	In Progress 09/21/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Lisa Saxon		

TASKS 0 of 3 Complete

<b>EL conference</b> Teachers from all schools will attend the annual EL administrator's conference at SCOE,	In Progress	Due 6/30/2016 Lisa Saxon (LEA)
<b>ELD Training Series</b> All teachers will be co-trained with administrators in an ELD Training Series that will include a monitoring component	In Progress	Due 6/30/2016 Lisa Saxon (LEA)
<b>Integration of ELD &amp; CCSS</b> Teachers will be trained in the integration and implementation of ELD and Common Core State Standards.	In Progress	Due 6/30/2016 Lisa Saxon (LEA)

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**GOAL Goal 2E: Parent and Community Participation**

The LEA will promote the involvement of parents and community members in the education of English learners.

- By June 2016 EL parent involvement will increase 10% as measured by attendance records at EL parent meetings.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Parent Participation**

Filing Cabinet Count	0
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**ACTION STEP EL Parent Advisory Committees**

Each school and the district will have a English Learner Parent Advisory committee.

Status	In Progress	09/21/2015	Filing Cabinet Count	0
Start-End Dates	08/30/2013 - 06/30/2016			
Tags	T3Y4			
Persons Responsible	Lisa Saxon			

TASKS 0 of 3 Complete

<b>Child care</b>	In Progress	Due 5/31/2016
Child care, raffles and refreshments will be provided at each parent advisory meeting to motivate parent participation.		

<b>Interpreters</b>	In Progress	Due 5/31/2016
Interpreters will be provided for parents who need them for parent/teacher conferences and special education IEP meetings.		

<b>Opportunities</b>	In Progress	Due 6/30/2016
Parents of ELs will be provided many opportunities, including presentations on topics of their choosing, to learn about the educational system including things they can do at home to support their children's achievement.		

**ACTION STEP Culturally Sensitive**

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Parent Participation**

ACTION STEP **Culturally Sensitive**

The schools will involve EL parents in school activities and events in clturally sensitive ways.

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Status	In Progress	09/21/2015	Filing Cabinet Count	0
Start-End Dates	08/30/2013 - 06/30/2016			
Tags	T3Y4			
Persons Responsible	Lisa Saxon			

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TASKS 0 of 1 Complete

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<b>Bilingual Community Liaisons</b>	In Progress	Due 6/30/2016
The district will provide families access to a bilingual community liaison who assists with bridging the language gap between schools and families.		Lisa Saxon (LEA)

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**GOAL Goal 2F: Parental Notification**

The LEA will provide required communications to parents in a timely manner.

- By June 2016 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:
    - o identification as EL;
    - o program placement options;
    - o program placement notification;
    - o English language proficiency level, as determined by CELDT/ELPAC results and any local English Proficiency assessments used;
    - o academic achievement level;
    - o redesignation information; and
    - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements,
- Title III Accountability notification.
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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 2G: Services for Immigrant Students**

The district does not receive Title III Immigrant funding.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 3: Highly Qualified Teachers**

N/A

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Filing Cabinet Count      0

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GOAL **Goal 5A: Increase Graduation Rates**

The district met the graduation rate criteria. Our goal is to have more than 90% of students from all subgroups who enter their freshmen year in 2013 graduate in four years.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 5B: Decrease Dropout Rates**

N/A

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00